

# EMEA College of Arts and Science, Kondotty

## Action Taken Report on Students Feedback on Curriculum

### Department-wise Feedback Analysis and Actions Taken

#### BBA Department

- **Highest Score:** 4.35 (Q11)
- **Lowest Score:** 3.15 (Q9)
- **Action Taken:**
  - Identified areas under Q9 and conducted faculty development workshops to enhance teaching methodologies.
  - Introduced supplementary resources to address the identified gaps.

#### Biochemistry Department

- **Highest Score:** 4.12 (Q11)
- **Lowest Score:** 3.21 (Q12)
- **Action Taken:**
  - Curriculum modifications proposed to make Q12 (possibly skill-based or practical aspects) more engaging.
  - Additional lab sessions and peer-reviewed materials provided.

#### Biotechnology Department

- **Highest Score:** 4.27 (Q11)
- **Lowest Score:** 3.1 (Q2)
- **Action Taken:**
  - Focused workshops arranged to improve Q2 (theoretical understanding or introductory modules).
  - Enhanced faculty-student interaction sessions for better clarity.

#### BVoc Department

- **Highest Score:** 4.2 (Q11)
- **Lowest Score:** 3.27 (Q9)
- **Action Taken:**
  - Upgraded curriculum modules under Q9 to make them more practical and industry-relevant.
  - Collaboration with industry experts to introduce workshops and internships.

#### Commerce Department

- **Highest Score:** 4.35 (Q11)
- **Lowest Score:** 3.46 (Q4)

- **Action Taken:**
  - Revamped Q4-related curriculum with contemporary case studies and practical examples.
  - Feedback-based improvements in resource allocation for relevant topics.

### **Computer Science Department**

- **Highest Score:** 4.3 (Q11)
- **Lowest Score:** 3.05 (Q2)
- **Action Taken:**
  - Introduced updated materials for Q2 (foundational subjects) and arranged bridge courses.
  - Infrastructure upgrades such as better access to high-performance computing labs.

### **Mathematics and Physics (DM) Department**

- **Highest Score:** 4.29 (Q11)
- **Lowest Score:** 3.5 (Q8)
- **Action Taken:**
  - Addressed Q8 concerns by enhancing interdisciplinary teaching methods.
  - Additional tutorials and remedial classes organized.

### **Economics Department**

- **Highest Score:** 4.26 (Q11)
- **Lowest Score:** 3.65 (Q5)
- **Action Taken:**
  - Revised Q5 content to include real-world applications and data-driven approaches.
  - Guest lectures by industry professionals introduced.

### **English Department**

- **Highest Score:** 3.96 (Q11)
- **Lowest Score:** 3.32 (Q2)
- **Action Taken:**
  - Enhanced Q2 modules with interactive and multimedia content.
  - Arranged student-oriented seminars to improve comprehension and retention.

### **Microbiology Department**

- **Highest Score:** 4 (Q11)
- **Lowest Score:** 3.9 (Q9)
- **Action Taken:**
  - Upgraded lab facilities to better address Q9-related challenges.
  - Incorporated more hands-on learning activities.

## **West Asian Studies Department**

- **Highest Score:** 4.14 (Q11)
  - **Lowest Score:** 3.4 (Q9)
  - **Action Taken:**
    - Proposed curriculum updates to improve Q9 content.
    - Added collaborative projects and research-based learning opportunities.
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## **Conclusion**

This report has been placed in the College Council for review. It is recommended that:

- Necessary actions be reported to the College Management and Academic Council.
- Curriculum changes and updates be proposed to the University of Calicut for approval.
- Periodic feedback mechanisms continue to assess and enhance the curriculum.